

Nuestra historia, Level 1

Scope & Sequence

Unidad 1: Mi vida escolar

AP® Theme & Subtheme – Families and Communities: School

Essential Questions

Why should you study a foreign language?

What do you need in order to be successful in school?

What are some differences between your school and schools in Spanish-speaking countries?

Target Countries/Cultures – México y Guatemala

Grammar

Yo Form Nosotros/as Form Masculino y femenino Un/una vs. el/la	Yo Form (contd.) Tú Form No
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Target Structures

Mi vida escolar

<i>un muchacho</i> a boy <i>una muchacha</i> a girl <i>el maestro</i> the teacher <i>un lápiz</i> a pencil <i>un libro</i> a book	<i>una hoja de papel</i> a piece of paper <i>la mesa</i> the table <i>una escuela nueva</i> a new school
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Presente

<i>hay</i> there is <i>se llama</i> is called/named <i>llama a</i> calls (someone) <i>necesita</i> needs <i>está</i> is (feeling/located) <i>está confundido/a</i> is confused <i>está nervioso/a</i> is nervous	<i>entra por la puerta</i> enters through the door <i>corre</i> runs <i>tiene</i> has <i>escribe</i> writes <i>vive en</i> lives in <i>le dice</i> says to him/her <i>va a</i> goes to
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Otras expresiones

cuando when

Unidad 2: Mis amigos interesantes

AP® Theme & Subtheme – Beauty and Aesthetics: Definitions of Beauty

Essential Questions

What sources influence fashion and definitions of beauty?

How do ideals of beauty affect daily life?

What is considered beautiful in different cultures?

Target Countries/Cultures – Venezuela y Costa Rica

Grammar

<i>Los pronombres de objeto indirecto</i> Nosotros Form Ellos/ellas Form Usted	<i>Gustar</i> Time of Day <i>Ser y estar</i> Tú Form
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Target Structures

Mis amigos interesantes

una mujer a woman un hombre a man	una bruja a witch
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Descripciones

pelo hair rubio blonde castaño dark-haired/brunette feo/a ugly bonito/a beautiful delgado/a thin	bajo/a short alto/a tall la mejilla the cheek zapatos shoes rayas stripes
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Presente

le gustan he likes me gusta I like le da gives him/her	trabaja works besa kisses bebe drinks
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<i>está triste</i> is sad <i>baila</i> dances <i>camina</i> walks <i>llora</i> cries	<i>quiere</i> wants <i>se pone</i> puts on <i>se ríen</i> they laugh
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Otras expresiones

<i>al día siguiente</i> on the next day <i>la gente aplaude</i> the people applaud	<i>otra vez</i> again, one more time
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Unidad 3: En mi tiempo libre

AP® Theme & Subtheme – Contemporary Life: Entertainment and Fun

Essential Questions

How do people in different cultures spend their leisure time?

What are some differences between your daily life and the daily life of people in Spanish-speaking countries?

What does “leisure time” mean?

Target Countries/Cultures – Chile y El Salvador

Grammar

<i>¿Gusta o gustan?</i> <i>Verbos y adjetivos</i> <i>Pasado</i>	<i>Ese y este</i> <i>Formas de verbos</i> <i>Verbos + infinitivos</i>
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Target Structures

En mi tiempo libre

<i>la casa</i> the house <i>dormitorio</i> bedroom <i>cama</i> bed <i>el campo</i> the countryside <i>el hermano</i> the brother	<i>perros</i> dogs <i>gatos</i> cats <i>pobre</i> poor <i>malo</i> bad, evil <i>gordo</i> fat
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El tiempo

<i>hace frío</i> it is cold <i>hace calor</i>	<i>el invierno</i> the winter <i>el verano</i>
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it is hot hace sol it is sunny	the summer
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Presente

está aburrido/a is bored está enojado/a is angry está feliz is happy grita shouts/screams dibuja draws	mira looks mira arriba y abajo looks up and down juega videojuegos plays video games come eats le ofrece offers him
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Otras expresiones

solamente only

Unidad 4: Navegando el mundo digital

AP® Theme & Subtheme – Science and Technology: Technology and Self

Essential Questions

How does technology connect people?

Why do we use technology?

How does technology influence cultural identity?

Target Countries/Cultures – España y República Dominicana

Grammar

<i>Todo el día y todos los días</i> <i>-mente</i>	<i>La fecha en español</i>
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Target Structures

Navegando el mundo digital

un perfil a profile	los ojos the eyes
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Presente

busca looks for baja downloads escucha listens pasa # horas spends # hours compra	está enamorado/a is in love mandarle un mensaje to send him/her a message hace makes sube uploads lee
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buys toma takes saca el móvil take out your phone encuentra finds cierra closes	reads abre opens ve sees vende sells tiene # años is (has) # years old
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Otras expresiones

todos los días every day rápido/a quick rápidamente quickly	lento/a slow lentamente slowly
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Unidad 5: Un mundo nuevo

AP® Theme & Subtheme – World Challenges: Population and Demographics

Essential Questions

What are the benefits of travel?

Why do people move to new places?

How does where you are from influence your identity?

How are challenges in Spanish speaking countries different from challenges where you live?

Target Countries/Cultures – *Bolivia y Honduras*

Grammar

Reflexive Pronoun <i>se</i> More About Gender <i>Le</i> and <i>la</i>	More on Infinitives <i>El pasado en contexto</i>
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Target Structures

Un mundo nuevo

<i>el avión</i> airplane <i>su asiento</i> his seat <i>la maleta</i> the suitcase <i>el viaje</i> the trip <i>la ciudad</i> the city <i>un lugar</i>	<i>semanas</i> weeks <i>vida</i> life <i>el abuelo</i> the grandfather <i>la abuela</i> the grandmother <i>los abuelos</i> grandparents <i>los niños</i>
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a place dinero money	the children
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Presente

para stops pega hits llega arrives espera waits ayuda helps	maneja drives se da vuelta turns around se sienta sits down puede can
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Otras expresiones

detrás de behind	durante during
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Unidad 6: Tradiciones culturales

AP® Theme & Subtheme – Personal and Public Identities: National Identity and Ethnic Identity

Essential Questions

How are the cultural practices in Spanish-speaking countries different from your own cultural practices?

What elements contribute to cultural identity?

How do language and culture influence identity?

How are the cultural practices in Spanish-speaking countries similar to your own cultural practices?

Target Countries/Cultures – Panamá y Puerto Rico

Grammar

<i>Pasado, presente y future</i> <i>se pone + emotion</i>	Giving Advice Subjunctive Mood
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Target Structures

Tradiciones culturales

la hija the daughter la madre the mother mi quinceañera my fifteenth birthday party mi cumpleaños my birthday	los barcos the ships un bosque a forest la mochila the backpack pantalones pants camisa shirt viejo/a
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	old
Presente	
<i>está emocionado/a</i> is excited <i>está muy preocupado/a</i> is worried <i>le pregunta</i> asks him/her <i>guarda</i> puts away <i>agarra</i> grabs <i>empieza</i> begins <i>se levanta</i> gets up	<i>se duerme</i> falls asleep <i>viajar</i> to travel <i>vuelvo</i> I return <i>tiene miedo</i> is afraid <i>sigue el camino</i> follows the path/road <i>se pone</i> becomes (+ emotion)
Otras expresiones	
<i>claro</i> of course <i>¡Ay, Dios mío!</i> Oh, my God!	<i>tarde</i> late